| Michael Granillo     |        |   | 1 <sup>st</sup> Quarter  | Week Beginning:<br>September 25 - 29 |   |
|----------------------|--------|---|--|--------------------------------------|---|
| School Year: 2023-24 |        |   | Subject: Algebra 2H  |                                      |   |
| Monday               | Notes: | Objective: Student<br>triangle and the Bi<br>Lesson Overview: V<br>corrections using t<br>which is lesson 4.5   | s will expand powers of h<br>nomial Theorem.<br>We will begin class by hav<br>heir notes. We will then | Academic<br>Standards:<br>A.APR.5    |   |
| Tuesday              | Notes: | <ul> <li>Objective: Students will solve polynomial equations by factoring, and other quadratic methods.</li> <li>Lesson Overview:</li> <li>5.2 - We will expand on what we learned about solving quadratics and apply it, along with synthetic division, to solving polynomials of a higher power.</li> </ul>   |  |                                      | Academic<br>Standards:<br>A.CED.1                                 |
| Wednesday            | Notes: | Objective: Students will evaluate and factor functions using the Remainder<br>Theorem. Students will also apply Factor Theorem, Descartes Rule of Sign,<br>and synthetic division to find how many, and the type of zeros of a<br>function<br>Lesson Overview:<br>5.4, 5.5 - We will conclude our investigation of polynomials by noticing<br>what characteristics of each equation lead to different information about<br>the zeros. |  |                                      | Academic<br>Standards:<br>A.APR.2<br>N.CN.9<br>A.APR.3<br>F.IF.7c |
| Thursday             | Notes: | Objective: Students will review and collate the information in chapter 4<br>and 5.<br>Lesson Overview:<br>Chapter 4 and 5 Review  |  |                                      | Academic<br>Standards:<br>All the above                           |
| Friday               | Notes: | Objective: Student<br>mastery of the top<br>Lesson Overview:<br>Chapter 4 and 5 Te  | s will have the opportun<br>nics in chapter 4 and 5.   | ty to show their level of            | Academic<br>Standards:<br>All of the above.                       |